

## FY21-22 Partners in Conservation (PIC) Grant Recommendations

PIC Grantees / Project Title	Project Description	Funding Recomm.	Funding Type Grant Number	Funding Category	Grants Prior 4 years
<b>Camp E.L.S.O. Inc.</b> <i>Wayfinders Program Expansion</i>	The purpose of this project is to expand and improve the Wayfinders Summer Program. This will allow Camp ELSO to create opportunities for more children of color to get excited about environmental-STEAM topics. The project will also deliver trauma informed, age-appropriate experiential learning opportunities, increase evaluation capacity, provide professional development opportunities for young environmental leaders of color, and improve cultural responsiveness of other environmental education programs.	<b>30,000</b>	New: PIC-21-001	Environmental Education	PIC 2017, 2019, 2020
<b>Ecology in Classrooms and Outdoors</b> <i>Ecology Enrichment in Elementary Schools</i>	This project will reach students at Lent, Kelly and Marysville elementary schools with ECO's hands-on lessons in classrooms, schoolyards, and natural areas (or remotely depending on COVID status). Integrated into curriculum is the opportunity for students to practice what they learn through habitat restoration under the mentorship of Native American interns. The goal is for students to increase their knowledge of local ecology, enhance their affinity for nature, and view themselves as advocates for a healthy environment.	<b>25,000</b>	Extension: PIC-20-009	Environmental Education	PIC 2017, 2018, 2019, 2020
<b>World Salmon Council</b> <i>Salmon Watch</i>	Salmon Watch is an outdoor environmental education program that reaches over 1,000 middle and high school students in the Portland Metro and Columbia Gorge regions per year through field trips, service-learning projects, and classroom curriculum. Focusing on salmon as a keystone species of Northwest ecosystems, the program provides students with a unique opportunity to learn about ecosystem and watershed health through hands-on, multidisciplinary education in the classroom and in the field.	<b>18,500</b>	New: PIC-21-006	Environmental Education	PIC 2018, 2019
<b>Portland Opportunities Industrialization Center Inc.</b> <i>Student Crew Leadership Training Program (SCLTP)</i>	Through SCLTP, POIC+RAHS partners with Friends of Trees, and Portland Parks & Recreation to engage low-income youth and youth of color via in-classroom natural resource education, project-based education, and career-track natural resource mentorship. Students develop an appreciation for local urban forests and watersheds through site-based experiences, including leading native restoration projects and building a conservation culture in the community through volunteer recruitment and training.	<b>25,000</b>	Extension: PIC-20-21	Environmental Education / Workforce Development	PIC 2017, 2018, 2019, 2020
<b>Northwest Youth Corps</b> <i>East Multnomah Inclusion Stewardship Crews</i>	A EMSWCD grant will fund 20 days of tree care activity and education including watering, daylighting, mulching, weeding of several areas of plants installed or stewarded by Friends of Trees in recent years. Work will be carried out by 16-32 Portland teens (exact number to depend on timing of activities as determined by FOT) during the summer of 2021. After each work day, the crews will return back to their meeting site, where they will engage in environmental education lessons, for which they can earn money and academic credit.	<b>23,411</b>	New: PIC-21-004	Environmental Education/ Workforce Development	PIC 2017, 2019

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<b>Wisdom of the Elders, Inc.</b>  <b><i>Wisdom Workforce Development Capacity Project</i></b>	<p>This project will expand WWD's capacity to perform restoration in the Portland Metro area, which in turn, will provide a more secure conservation work path for Native adults. Conducting non-chemical invasive plant removal at some of our sites and expanding on the professional development and opportunities of a WWD assistant crew leader are examples of more specific tasks. Partnerships include participation in the Green Workforce Collaborative and a renewed relationship with the Native Gathering Garden at Thomas Cully Park. Future curriculum work will continue to ensure lessons are more accessible online to accommodate Covid-19 protocols.</p>	<b>25,000</b>	Extension: PIC-19-026	Environmental Education/ Workforce Development	PIC 2017, 2018, 2019
<b>Friends of Zenger Farm</b>  <b><i>Reducing Barriers: Developing Future Farmers and Relevant Youth Programming</i></b>	<p>This project seeks to provide equity and access to East Portland residents. With EMSWCD support, ZF aims to reduce barriers and increase interest among a diverse range of potential farmers through its farmer training program. ZF will also work to provide support to students in the David Douglas School District, and their families, through weekly activities at schools, distributions at IRCO SUN food pantries, and family visits during Open Farm Days.</p>	<b>50,000</b>	New: PIC-21-002	Food Gardening/ Sustainable Ag	PIC 2017, 2018
<b>Grow Portland</b>  <b><i>Sustaining School Garden Programming at Title 1 Schools</i></b>	<p>This project provides school-based outdoor learning for children who lack an equitable level of access to experiential education: students of color, students who live at or below the poverty line, and students with disabilities. Programming is integrated into the school day in primarily Title I schools, engaging thousands of students each month. Utilizing Learning Gardens, staff teach lessons using standards-based environmental education curriculum and engage all students in caring for the earth.</p>	<b>40,000</b>	New: PIC-21-003	Food Gardening/ Sustainable Ag	PIC 2018, 2019
<b>Growing Gardens</b>  <b><i>School Gardens: A Continuum of Programming for Youth Development</i></b>	<p>The project goal is to develop a continuum of school garden education, starting with young children and their families, and extending into adulthood. Continued programming in 21/22 will support: 1) High School and Middle School Clubs, 2) Four Community Food Systems Internship, 3) Lessons delivered to Early Childhood Education programs (5 sites), 4) New partnerships with Early Childhood Education Centers, 5) Youth-oriented lessons at Home Gardens workshops.</p>	<b>35,000</b>	Extension: PIC-20-013	Food Gardening/ Sustainable Ag	PIC 2017, 2020

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<b>Janus Youth Programs, Inc.</b>  <b><i>Growing Deeper: Intergenerational Community Organizing Through Food and Farming</i></b>	<p>This project will allow Village Gardens to deepen current strategies that ensure access to free urban gardens space, provide ongoing garden education and skill-sharing, expand sustainable seed to harvest practices, and magnify food equity in Oregon's largest affordable housing neighborhood. The program is building an on-site greenhouse to facilitate and promote sustainable seed to harvest practices and develop seasonal extension techniques. They will also launch an Ambassador program and recruit new gardener families. The goal is to expand the reach of shared learning opportunities that support a sustainable model of food production.</p>	<b>25,000</b>	Extension: PIC-19-012	Food Gardening/ Sustainable Ag	PIC 2017, 2018, 2019
<b>Outgrowing Hunger</b>  <b><i>Gardens for Health</i></b>	<p>This project will increase the health of the environment and the community by enhancing access to sustainable, watershed-friendly urban agriculture and gardening, and provide support for highly successful natural gardening to marginalized and under-served communities throughout East Multnomah County. One new community garden will be build. It will also build capacity toward a vision of being an ongoing resource for disadvantaged gardeners across the District, including connecting underserved populations with other EMSWCD programs.</p>	<b>25,000</b>	Extension: PIC-19-016	Food Gardening/ Sustainable Ag	PIC 2017, 2019
<b>Sauvie Island Center</b>  <b><i>Growing Environmental Literacy Inclusively through Farming &amp; Gardening</i></b>	<p>SIC moved to a new location at Topaz Farm last year. This move has allowed them to build on their success in youth programming. This project will continue efforts to: 1) Expand reach and impact by enhancing and growing current programming to include learners of all ages; and 2) Expand partnerships with BIPOC organizations and other environmental educators to lead and host community-centered learning (CCL) workshops that will continue the SIC tradition of hands-on, place-based garden and environmental education.</p>	<b>19,627</b>	New: PIC-21-005	Food Gardening/ Sustainable Ag	PIC 2018, 2019
<b>Audubon/Columbia Land Trust</b>  <b><i>Backyard Habitat Certification Program - East Multnomah County Engagement and Equity</i></b>	<p>The BHCP provides technical assistance, incentives, resources, and recognition to urban and sub-urban residents as they create backyard habitats and manage stormwater. The program is widely-recognized as an integral component of conservation education and habitat enhancement across the region. The extended grant will support BHCP investment in East County services areas, continue to implement the programmatic DEI Plan, and begin implementing a comprehensive review process to gain a deeper understanding of community members' barriers to engaging with the program.</p>	<b>35,000</b>	Extension: PIC-19-002	Naturescaping/ Stormwater Management	PIC 2017, 2018, 2019

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<p align="center"><b>Depave</b> <i>Depave 2020 B</i></p>	<p>Depave will develop, plan, and implement four depave &amp; re-greening projects at Centennial and Portland Public school District elementary schools and one healing garden in Gresham, removing 13,600 sf of pavement, creating outdoor nature elements, installing native plants, and incorporating sustainable stormwater features. We will engage volunteers and school children as COVID allows. Additionally we will cultivate and develop future projects, and provide stewardship at past sites needing weeding/maintenance.</p>	<p align="center"><b>40,000</b></p>	<p>Extension: PIC-20-008</p>	<p>Naturescaping/ Stormwater Management</p>	<p>PIC 2017, 2018, 2019, 2020</p>
<p align="center"><b>Verde</b> <i>Community Rain Garden and Naturescapes</i></p>	<p>An additional year of support from EMSWCD will be used for the Community Rain Garden and Naturescape Program, which provides resources and education material for low-income residents and residents of color to plan, develop, install, and maintain a rain garden/naturescape on their private properties. They will also provide education about naturescaping and the Backyard Habitat Certification program, conducting site visits with homeowners and providing them with a site report for their property that they can use towards achieving certification. Verde staff have deepened their partnership with Backyard Habitat and are now trained as backyard habitat technicians.</p>	<p align="center"><b>20,000</b></p>	<p>Extension: PIC-19-025</p>	<p>Naturescaping/ Stormwater Management</p>	<p>PIC 2019, Extension 2020</p>
<p align="center"><b>Friends of Nadaka Nature Park (Outgrowing Hunger -Fiscal Agent)</b> <i>Nadaka Restoration Stewardship &amp; Education</i></p>	<p>This project will continue FON's previous stewardship and environmental education programming at Nadaka Park including: 1) Removal of invasives and restoration in the 10 acre forest, 2) Nadaka Ambassadors to engage and welcome the public to a safe and tidy park, 3) Internships which provide income and workforce readiness to low-income BIPOC youth, 4) Stewardship events and seasonal volunteers organized and staffed by partner organizations, hosted and supported by the Friends of Nadaka team. Partners include: Play, Grow Learn, the City of Gresham, the Blueprint Foundation, Tivnu, and Voz.</p>	<p align="center"><b>25,000</b></p>	<p>Extension: PIC-20-020</p>	<p>Restoration/ Education</p>	<p>PIC 2019, 2020</p>
<p align="center"><b>Columbia Riverkeeper</b> <i>Columbia River Monitoring and Outreach Project</i></p>	<p>The project will: 1) engage diverse communities who fish near Bradford Island, one of the most contaminated sites on the Columbia; 2) encourage safe swimming by collecting E. coli water quality data at ten popular beaches; and 3) improve service to communities of color by supporting diversity, equity, and inclusion (DEI) training for staff and board.</p>	<p align="center"><b>25,000</b></p>	<p>Extension: PIC-19-004</p>	<p>Restoration/ Monitoring/ Education</p>	<p>PIC 2017, 2018, 2019</p>

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<p align="center"><b>City of Gresham</b></p> <p><i>Urban Forestry Program Assistance</i></p>	<p>This project will build on the first year results with the goal to enhance and expand Gresham's urban forestry program: 1) update Urban Forestry Management Plan (UFMP) with climate resilience and heat action planning metrics, 2) hire a municipal urban forestry expert to assist with developing regulatory and non-regulatory tools to implement action items identified in the UFMP, and 3) collect citywide, neighborhood scale and parcel level data for a Tree Canopy and Inventory Initiative working with Vivek Shandas/PSU - BranchOut.</p>	<p align="center"><b>25,000</b></p>	<p align="center">Extension: PIC-20-006</p>	<p align="center">Urban Forestry</p>	<p align="center">PIC 2020 (Priority Initiative)</p>
<p align="center"><b>Multnomah County</b></p> <p><i>Green Gresham / Healthy Gresham</i></p>	<p>This project focuses on increasing environmental justice in Rockwood, Wilkes East, and North Greshamour community by increasing the tree canopy and its related benefits. Activities include planting trees in areas of East County with low tree canopy cover and no established tree planting program, providing meaningful youth employment opportunities that prioritize young people from the same area that is being served and that introduces those young people to the field of urban ecology and forestry, and finally to seed the notion in Gresham government that ongoing investments in urban forestry are vital to healthy thriving communities.</p>	<p align="center"><b>50,000</b></p>	<p align="center">Extension: PIC-17-019</p>	<p align="center">Urban Forestry</p>	<p align="center">PIC 2017 (Priority Initiative)</p>
<p align="center"><b>TOTAL</b></p>		<p align="center"><b>561,538</b></p>			